

What we are doing in

# Bury

about the GM Disabled People's Panel  
Big Disability Survey Report



In 2022, Greater Manchester Disabled People's Panel did their Big Disability Survey.

This looked at how badly austerity, the Covid pandemic and the cost of living crisis had affected disabled people in Greater Manchester.

They did a report, which gave ideas about what they thought should be done.

In 2023, Greater Manchester Combined Authority looked to see what work had been done to meet the recommendations.



**This report is about what has been done in Bury.**



**2022 was our 'Focus on Disability' year.  
We produced a Disability Action Plan.**

These are some of the things we are doing:



✓ Getting groups who work with people with disabilities to come to Committee Meetings. We are looking at making documents in easy read and other accessible formats.



✓ Making plans about how to make new and existing buildings more accessible. Ways to get around the Town Hall have been agreed.



✓ Working on a guide to make consultations accessible and inclusive. This looks at things such as quiet spaces, layout of spaces, virtual and in-person events and issues such as digital exclusion.



✓ Setting up a steering group with local voluntary sector groups who support people with disabilities, to check and challenge the way we do things and our policies.



✓ We looked at setting up disability forums, but this might work against making disability activity part of everything we do. Instead, we will consult with disabled networks and groups through Bury Voluntary Community and Faith Alliance.



✓ We held a 'conversation' with staff with disabilities about how to make sure we are a safe organisation for disabled people to work for.



One thing we have started doing after the conversation with disabled staff is sending emails to people we are going to interview for jobs with a list of reasonable adjustments they can pick from.



✓ We also have an e-learning module on disability which we are getting staff to do.